



INDIA RANKINGS 2018

NATIONAL INSTITUTIONAL RANKING FRAMEWORK

Methodology for Ranking of Academic Institutions in India

(RANKING METRICS FOR COLLEGES)



Ministry of Human Resource Development

Summary of Ranking Parameters and Weightages- 2018
(Colleges)

Sr. No.	Parameter	Marks	Weightage
1	Teaching, Learning & Resources	100	0.40
2	Research and Professional Practice	100	0.15
3	Graduation Outcomes	100	0.25
4	Outreach and Inclusivity	100	0.10
5	Perception	100	0.10

Sr.No.	Parameters	Marks
1.	Teaching, Learning & Resources (TLR) Ranking weight: 0.40	100
	A. Student Strength (SS): 20 marks B. Faculty-student ratio with emphasis on permanent faculty (FSR): 30 marks C. Combined metric for Faculty with PhD (or equivalent) and Experience (FQE): 20 marks D. Financial Resources and their Utilisation (FRU): 30 marks	
2.	Research and Professional Practice (RP) Ranking weight: 0.15	100
	A. Combined metric for Publications (PU): 70 marks B. Combined metric for Quality of Publications (QP): 30 marks	
3.	Graduation Outcomes (GO) Ranking weight: 0.25	100
	A. Combined metric for Placement and Higher Studies(GPH): 40 marks B. Metric for University Examinations(GUE): 30 marks C. Median Salary(GMS): 30 marks	
4.	Outreach and Inclusivity (OI) Ranking weight: 0.10	100
	A. Percentage of Students from Other States (Region Diversity RD): 30 marks B. Percentage of Women (Women Diversity WD): 30 marks C. Economically and Socially Challenged Students (ESCS): 20 marks D. Facilities for Physically Challenged Students (PCS): 20 marks	
5.	Perception (PR) Ranking weight: 0.10	100
	A. Peer Perception: Employers & Academic Peer (PR): 100 marks	

1. Teaching, Learning & Resources (TLR): 100 marks

- **Ranking weight: 0.40**
- **Overall Assessment Metric:**

$$\text{TLR} = \text{SS (20)} + \text{FSR (30)} + \text{FQE (20)} + \text{FRU (30)}$$

- **Component metrics based on :**
 - A. Student Strength: SS**
 - B. Faculty-Student Ratio with emphasis on permanent faculty: FSR**
 - C. Combined metric for Faculty with PhD (or equivalent) and Experience: FQE**
 - D. Financial Resources and Their Utilisation: FRU**

A. Student Strength (SS): 20 Marks

- **$SS = f(N_T, N_E) \times 20$**
- The functions $f(N_T, N_E)$ are functions to be determined by NIRF.
- N_T : *Total sanctioned approved intake in the institution considering all UG and PG programs of the institution.*
- N_E : *Total number of students enrolled in the institution considering all UG and PG Programs of the institution.*
- ***Primary Data: To be provided in a prescribed Format.***

B. Faculty-Student Ratio with emphasis on permanent faculty (FSR): 30 marks

- **FSR = 30 × [20 × (F/N)]**
- **N= N_T**
- F: Full time regular faculty in the institution in the previous year.
- Regular appointment means Faculty on Full time basis. *Faculty on contract basis/ad-hoc basis will be considered if the concerned faculty has taught in both the semesters of academic year 2016-2017.*
- Faculty members with Ph.D. and Master's degree will be considered and counted here. Faculty member with a Bachelor's degree will not be counted.
- Expected ratio is 1:20 to score maximum marks.
- **For F/N < 1: 70, FSR will be set to zero.**
- ***Primary Data: Faculty List to be provided in the Prescribed Format.***

C. Combined Metric for Faculty with PhD (or equivalent) and Experience (FQE): 20 marks

- $FQ = 10 \times (F_{RA}/75)$, $F_{RA} \leq 75\%$;
- $FQ = 10$, $F_{RA} > 75\%$.
- *Here F_{RA} is the percentage of Faculty with Ph.D. (or equivalent qualification) with respect to the total no. of faculty required or actual faculty whichever is higher, in the previous year.*

F1=Fraction with Experience up to 8 years;

F2= Fraction with Experience between 8+ to 15 years;

F3=Fraction with Experience > 15 years.

- **$FE = 3\min(3F1, 1) + 3 \min(3F2, 1) + 4 \min(3F3, 1)$**

Rationale: Full marks for a ratio of 1:1:1

- **$FQE = FQ + FE$**
- ***Primary Data: Faculty List in the Prescribed Format.***

D: Financial Resources and their Utilisation (FRU): 30 Marks

- **FRU = $7.5 \times f(\text{BC}) + 22.5 \times f(\text{BO})$**
- BC: Average Annual *Capital* Expenditure per student for previous three years pertaining to college. **(Excluding expenditure on construction of new buildings)**
- BO: *Operational(or Recurring)* Expenditure per student for previous three years pertaining to college. **(Excluding maintenance of hostels and allied services)**
- ***Primary Data: Figures in prescribed format for each.***

2. Research and Professional Practice (RP): 100 marks

- **Ranking weight: 0.15**
- **Overall Assessment Metric:**

$$\mathbf{RP = PU (70) +QP (30)}$$

- **The component metrics explained on following pages.**

A. Combined Metric for Publications (PU

B. Combined metric for Quality of Publications (QP)

A. Combined metric for Publications (PU): 70 marks

- **PU** = $70 \times f(P/F_{RQ})$
- *P* is weighted number of publications as ascertained from suitable third party sources.
- *F_{RQ}* is the maximum of nominal number of faculty members as calculated on the basis of a required FSR of 1:20 or the available faculty in the institution.
- **Sources: Third Party Sources.**

B. Combined metric for Quality of Publications (QP): 30 Marks

- **$QP = 30 \times f(CC/P)$**
- Here CC is Total Citation Count over previous three years.
- P is as computed for PU.
- ***Primary Data: Third Party Sources.***

3. Graduation Outcome (GO): 100 marks

- **Ranking weight: 0.25**
- **Overall Assessment Metric:**
- **$GO = GPH(40) + GUE(30) + GMS(30)$**
- **The component metrics are explained on the following pages:**
 - A. Combined metric for Placement and Higher Studies : GPH**
 - B. Metric for University Examinations: GUE**
 - C. Median Salary: GMS**

A. Combined Metric for Placement and Higher Studies (GPH): 40 marks

- **$GPH = 40 \times (N_p/100 + N_{hs}/100)$**
- N_p = Percentage of graduating students (in UG/PG programs) placed in the previous three years.
- N_{hs} = Percentage of graduating students (in UG/PG programs) who have been selected for higher studies in the previous three years.
- ***Primary Data: To be provided in a prescribed format.***

B. Metric for University Examinations (GUE): 30 Marks

- **GUE = $30 \times \min [(N_g/80), 1]$**
- N_g is the percentage of Students (as a fraction of the approved intake), averaged over the previous three years, passing the respective university examinations in stipulated time for the program in which enrolled
- ***Primary Data: To be provided in a prescribed format.***

C. Median Salary(GMS): 30 Marks

- **GMS = $30 \times f(\text{MS})$**
- MS = median salary of graduates (in UG/PG programs) in the previous three years from an institution.
- ***Primary Data: To be made available by the institutions in the prescribed format giving names of companies, number of students recruited by each, and the maximum, minimum and median salary, offered by each. The overall minimum, maximum and median salary should also be provided.***

4. Outreach and Inclusivity (OI): 100 marks

- **Ranking weight: 0.10**
- **Overall Assessment Metric: $OI = RD(30) + WD(30) + ESCS(20) + PCS(20)$**
- **The component metrics are explained on following pages:**
 - A. Percentage of Students from Other States/Countries (Region Diversity): RD**
 - B. Percentage of Women (Women Diversity): WD**
 - C. Economically and Socially Challenged Students: ESCS**
 - D. Facilities for Physically Challenged Students: PCS**

A. Percentage of Students from other States/ Countries (Region Diversity RD): 30 marks

- **$RD = 25 \times \text{fraction of total students enrolled from other states} + 5 \times \text{fraction of students enrolled from other countries}$**
- *Primary Data: To be provided in the prescribed format.*

B. Percentage of Women (Women Diversity WD): 30 marks

- **$WD = 15 \times (N_{WS}/50) + 15 \times (N_{WF}/20)$**
- N_{WS} are the percentage of Women students.
- N_{WF} are the percentage of Women Faculty including the women members in senior administrative positions, such as Heads of Departments, Deans or Institute Heads.
- Expectation: 50% women students and 20% women faculty.
- ***Primary Data: To be provided in the prescribed format.***

C.Economically and Socially Challenged Students (ESCS) : 20 marks

- **ESCS = $20 \times f(N_{\text{esc}})$**
- N_{esc} is the percentage of UG students being provided financial aid by the institution, government and private bodies to pursue their degree programs.
- ***Primary Data: To be provided by the institution in a prescribed format.***

D. Facilities for Physically Challenged Students (PCS): 20 marks

- **PCS = 20 marks, if the Institute provides full facilities for physically challenged students, as outlined.**

Else, in proportion to facilities.

- Basis: Verifiable Responses to Questions.
- *Primary Data: To be provided in a prescribed format.*

5. Perception (PR) – 100 marks

- **Ranking weight: 0.1**
- **Overall Assessment Metric: PR = 100**
- **Component metrics are explained in the following pages:**
 - A. Peer Perception: Employers & Academic Peers (PR): 100 marks**

A. Peer Perception: Employers & Academic Peer: 100 marks

- This is to be done through a survey conducted over a large category of Employers, Professionals from Reputed Organizations and a large category of academics to ascertain their preference for graduates of different institutions.
- Comprehensive list will be prepared taking into account various sectors, regions, etc.
- Lists to be updated periodically.

National Institutional Ranking Framework

Ministry of Human Resource Development

Government of India

Welcome to Data Capturing System: OVERALL

Submitted Institute Data for NIRF'2020'

Institute Name: Matoshri Subhadrabai Patil Arts and Late Pandurangji Thakare Commerce College, Manora. [IR-O-C-43168]

Sanctioned (Approved) Intake

Academic Year	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14
UG [3 Years Program(s)]	360	372	384	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG [3 Years Program(s)]	221	371	592	592	0	0	36	556	556	0	0	36

Placement & Higher Studies

UG [3 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2014-15	360	328	2015-16	0	2016-17	116	10	50000(Fifty thousand)	35
2015-16	384	327	2016-17	0	2017-18	87	35	50000(Fifty thousand)	40
2016-17	384	305	2017-18	0	2018-19	88	2	300000(Three lakhs)	19

Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2017-18; Students admitted in the academic year 2018-19 should not be entered here.)			
		Total Students	
Full Time	0		
Part Time	4		
No. of Ph.D students graduated (including Integrated Ph.D)			
	2018-19	2017-18	2016-17
Full Time	0	0	0
Part Time	1	2	1

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2018-19	2017-18	2016-17
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library	59642 (fifty nine thousand six hundred forty two)	66633 (sixty six thousand six hundred thirty three)	72890 (seventy two thousand eight hundred ninety)
New Equipment for Laboratories	0 (Zero)	94913 (ninety four thousand nine hundred thirteen)	129922 (One lakh twenty nine thousand nine hundred twenty two)
Engineering Workshops	0 (Zero)	0 (Zero)	0 (Zero)
Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	416137 (Four lakhs sixteen thousand one hundred thirty seven)	439695 (Four Lakhs thirty nine thousand six hundred ninety five)	104919 (One lakh four thousand nine hundred nineteen)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2018-19	2017-18	2016-17
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	25191509 (Two Crore Fifty one Lakhs ninety one thousand five hundred Nine)	28438872 (Two Crore Eighty four Lakhs eight thousand eight hundred seventy two)	22737865 (Two crore twenty seven lakhs thirty seven thousand eight hundred sixty five)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	938906 (Nine lakhs Thirty eight thousand nine hundred six)	288292 (Two lakhs Eighty eight thousand two hundred ninety two)	293048 (Two lakhs ninety three thousand forty eight)
Seminars/Conferences/Workshops	109064 (One Lakh nine hundred sixty four)	103098 (One Lakh three thousand ninety eight)	6000 (six Thousand)

IPR

Calendar year	2018	2017	2016
No. of Patents Published	0	0	0
No. of Patents Granted	0	0	0

Sponsored Research Details

Financial Year	2018-19	2017-18	2016-17
Total no. of Sponsored Projects	5	7	0
Total no. of Funding Agencies	1	1	0
Total Amount Received (Amount in Rupees)	50000	700000	0
Amount Received in Words	Fifty thousand	Seventy thousand	Zero

Consultancy Project Details

Financial Year	2018-19	2017-18	2016-17
Total no. of Consultancy Projects	0	0	0
Total no. of Client Organizations	0	0	0
Total Amount Received (Amount in Rupees)	0	0	0

Amount Received in Words	Zero	Zero	Zero
--------------------------	------	------	------

Executive Development Program/Management Development Programs

Financial Year	2018-19	2017-18	2016-17
Total no. of Executive Development Programs/ Management Development Programs	0	0	0
Total no. of Participants	0	0	0
Total Annual Earnings (Amount in Rupees)(Excluding Lodging & Boarding Charges)	0	0	0
Total Annual Earnings in Words	Zero	Zero	Zero

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 80% of the buildings
2. Do your institution have provision for walking aids, includingwheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 60% of the buildings

Awards Details

1.How many faculty member of your institution have received highly reputed national/international awards/recognition from central government agencies in the previous academic year 2018-19	0
2.How many students of your institution have won international awards in the previous academic year 2018-19	0

Accreditation

NBA Accreditation

1.Does your institute have a valid NBA Accreditation?	NO
---	----

NAAC Accreditation

1. Does your institute have a valid NAAC Accreditation?	YES		
Valid from	Valid upto	CGPA	
10-12-2013	10-12-2019	2.01	

ICAR Accreditation

1. Does your institute have a valid ICAR Accreditation?	NO
---	----

Village Adoption

Have your institute adopted any village under Unnat Bharat Scheme?	YES
--	-----

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Is Associated Last Year	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Anil D Chavhan	37	Assistant Professor	Male	M.A	13	Yes	Yes	01-07-2018	--	Adhoc / Contractual
2	DR S Keswani	36	Assistant Professor	Female	Ph.D	30	Yes	Yes	17-01-2017	--	Regular
3	S D Ingole	31	Assistant Professor	Male	NET	78	Yes	Yes	22-01-2013	--	Regular
4	B S Ther	50	Assistant Professor	Male	M.COM	310	Yes	Yes	27-09-1997	--	Regular
5	G V Patil	50	Assistant Professor	Male	MP.Ed.	310	Yes	Yes	25-09-1993	--	Regular
6	S D Kolhe	27	Assistant Professor	Female	M.A	24	Yes	Yes	01-07-2017	--	Adhoc / Contractual
7	DR J N Kamble	50	Assistant Professor	Male	Ph.D	285	Yes	Yes	17-10-1995	--	Regular
8	M C Dhabe	31	Assistant Professor	Male	NET	30	Yes	Yes	17-01-2017	--	Regular
9	Vishal Bhelke	35	Assistant Professor	Male	M.C.M.	48	Yes	Yes	05-07-2015	--	Adhoc / Contractual
10	A Y Ali	53	Assistant Professor	Male	M.A	307	Yes	Yes	16-12-1993	--	Regular
11	Dr N S Thakare	55	Dean / Principal / Director / Vice Chancellor	Male	Ph.D	160	Yes	Yes	16-03-2006	--	Regular
12	R V Ingole	54	Assistant Professor	Female	M.A	371	Yes	Yes	24-08-1988	--	Regular
13	DR N A Thakare	56	Associate Professor	Male	Ph.D	310	Yes	Yes	25-09-1993	--	Regular
14	R A Naxine	49	Assistant Professor	Female	M.A	261	Yes	Yes	27-10-1997	--	Regular
15	Dr K A Koparkar	33	Assistant Professor	Male	Ph.D	30	Yes	Yes	25-01-2017	--	Regular
16	M P Thakare	54	Assistant Professor	Male	M.COM	310	Yes	Yes	27-09-1993	--	Regular
17	Dr A S Nile	35	Assistant Professor	Male	Ph.D	78	Yes	Yes	16-01-2013	--	Regular
18	K M Mulay	59	Associate Professor	Male	M.A	335	Yes	Yes	26-08-1991	--	Regular
19	S M Sadhu	40	Assistant Professor	Female	M.A	24	Yes	Yes	01-07-2017	--	Adhoc / Contractual
20	DR M N Iqbal	43	Assistant Professor	Male	Ph.D	78	Yes	Yes	28-01-2013	--	Regular
21	P N KAMBLE	36	Assistant Professor	Male	NET	77	Yes	Yes	12-02-2013	--	Regular



Academic Audit of Teacher -A.Y.2017-18

Questions **Responses** 17

17 responses



Not accepting responses



Message for respondents

This form is no longer accepting responses

Summary

Question

Individual

Who has responded?

Email

sopaningole@gmail.com

jayvantk11@gmail.com

rekhaingole09@gmail.com

helloayali@gmail.com

khan2013msp@gmail.com

ranjananakshine73@gmail.com

bhaskrtherpatil@gmail.com

thakremahendra39@gmail.com

prashantkamble@gmail.com

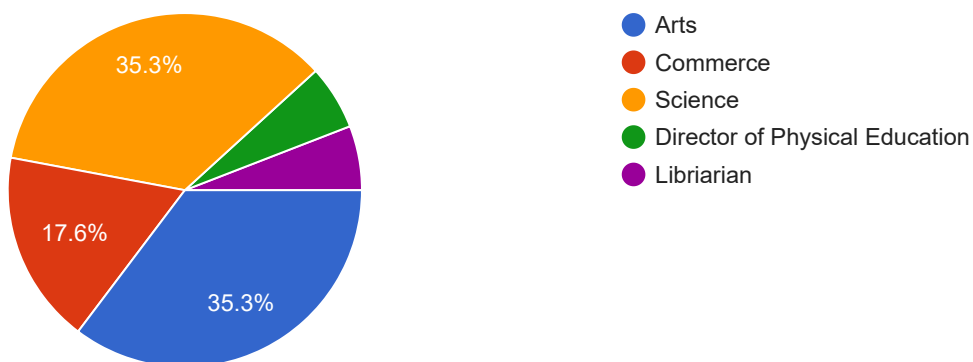
⌚ Waiting for 1 response

[Send email reminder](#)

avinashnile1@mail.com

Faculty शाखा *Mark only one oval.

17 responses



Name of Teacher

17 responses

Sopan D. Ingole

Dr. J.N.Kamble

Rekha Vishwanath Ingole

Dr A Y Ali

Dr.M.N.Iqbal

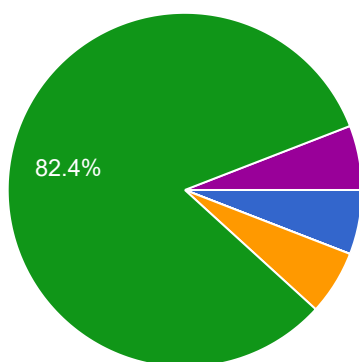
Prof.R.A.Naxine

B. S. Ther

M.P. Thakare

Designation

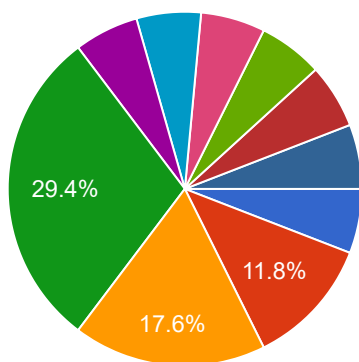
17 responses



- Principal
- Professor
- Associate Professor
- Assistant professor
- Librarian
- Contract Basis Teacher
- Clock Hour Basis Teacher/ Visiting Faculty

How many total theory courses (Unit/s) have you completed in this A.Y. 2017-18?

17 responses

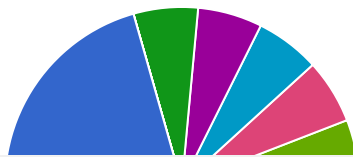


- 2
- 3
- 4
- 5
- 8
- 08
- Not applicable
- 12

▲ 1/2 ▼

How many total Practical courses (no. of practicals) have you completed in this A.Y. 2017-18?

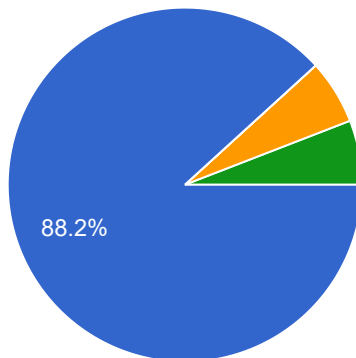
17 responses



- Not Applicable
- less than or equal to 10.
- 20
- 30

Are you member of BOS/ professional bodies/ university committee / etc.?

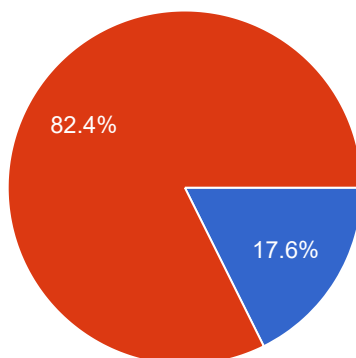
17 responses



- Not Applicable
- BOS
- Member of BOS at other College
- Academic council

Are you attended the curriculum related workshop of university etc.?

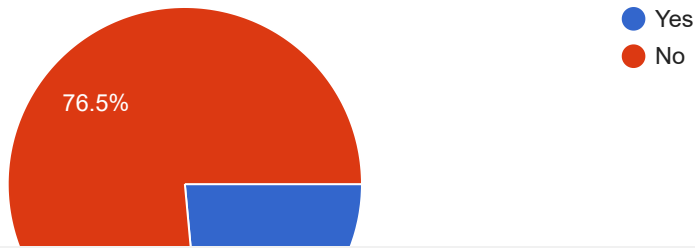
17 responses



- Yes
- No

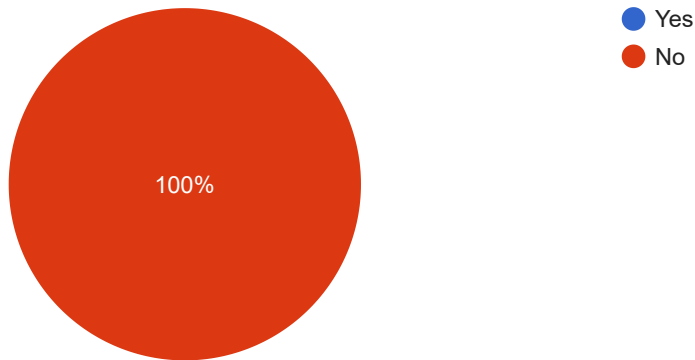
Are you received the award in this academic session?

17 responses



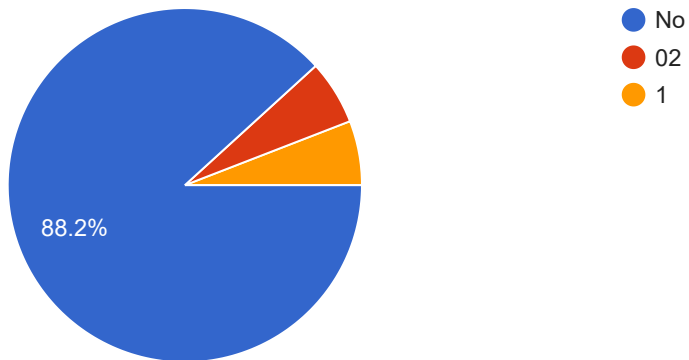
Have you applied/granted for patent?

17 responses



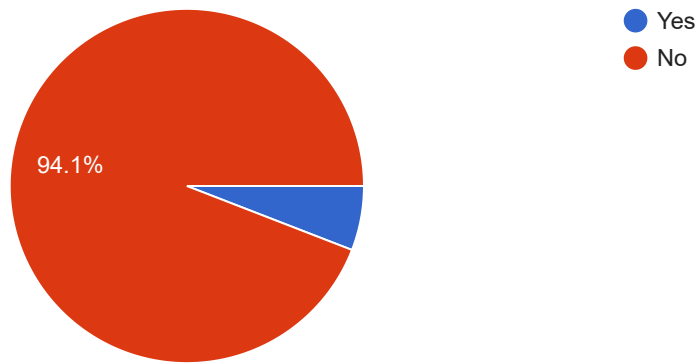
How many books are you published in this academic session?

17 responses



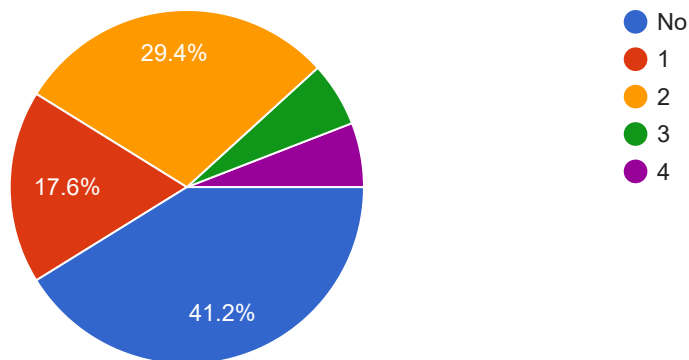
Are you Ph.D. Supervisor?, How many students have enrolled under your guidance?

17 responses



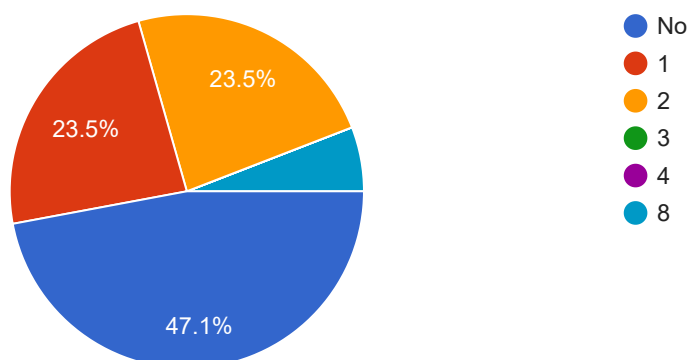
How many research papers are you published in this academic session in UGC listed journals?

17 responses



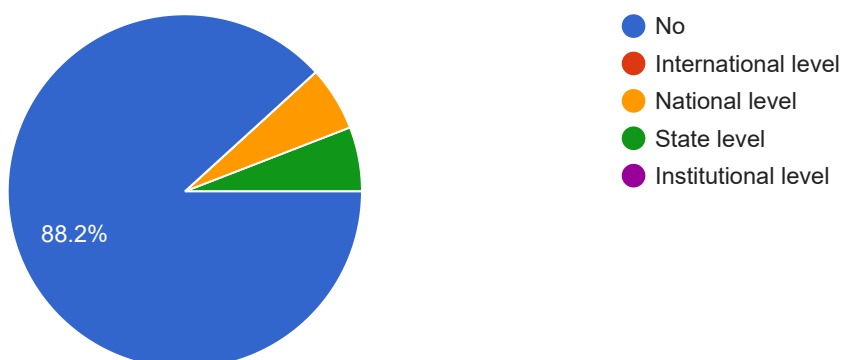
How many research papers are you published in this academic session in NON-UGC listed journals?

17 responses



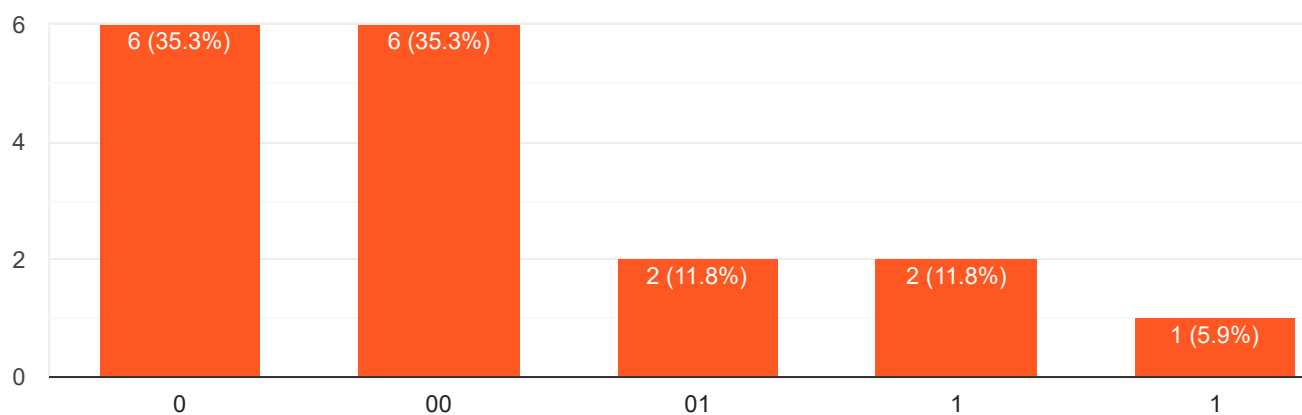
Had you chair/resource/expert person of the session of seminar/ workshop/ conference in this academic year?

17 responses



How many research proposals (Major / minor project) had submitted / sanctioned in this academic year?

17 responses



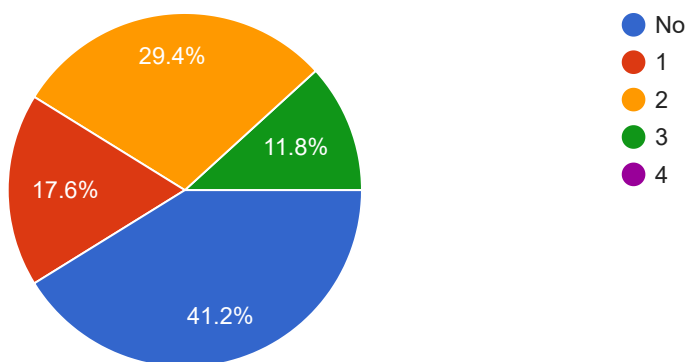
How many paper published in seminar/ workshop/ conference in this academic year?

17 responses



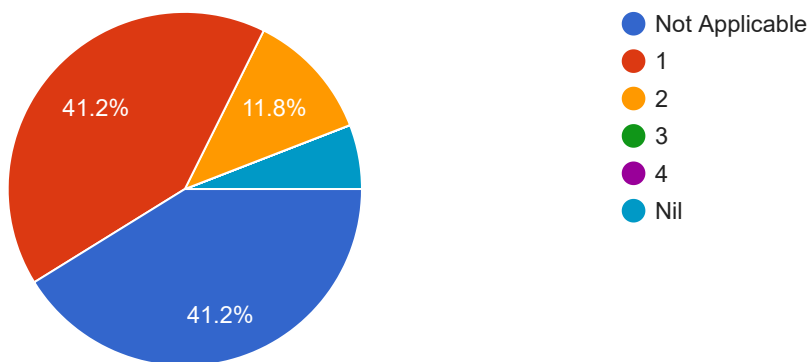
How many seminar/ workshop/ conference attended in this academic year without paper published ?

17 responses



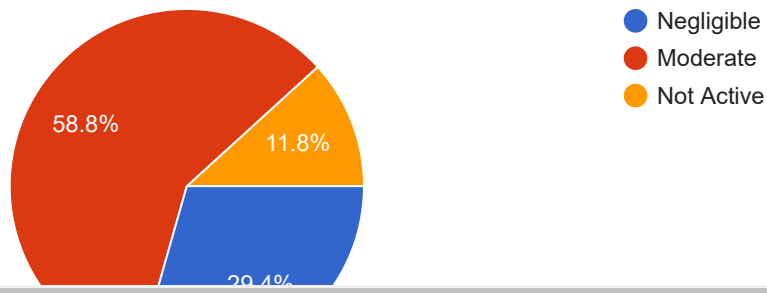
(Only for HOD) how many MoU (collaboration) has been sign by your department?

17 responses



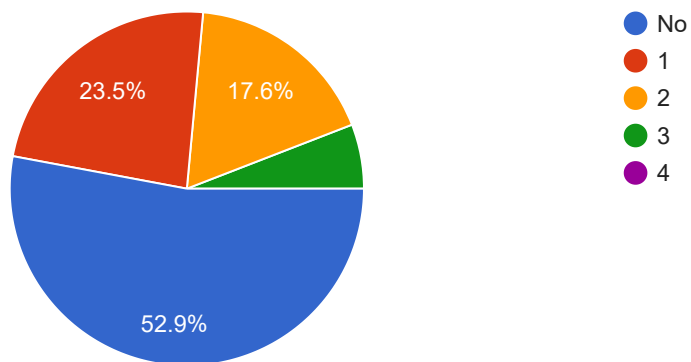
How active is your involvement in collaborative activation under the MOU?

17 responses



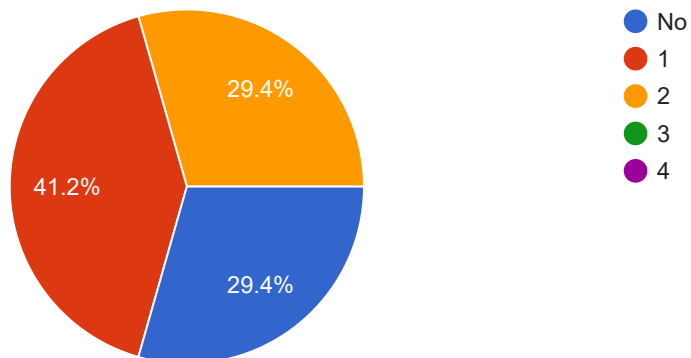
How many activities had been organized by you under MOU?

17 responses



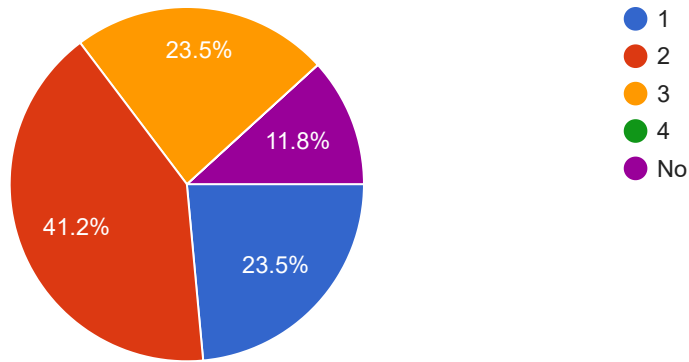
How many guest lecture had organized by you?

17 responses



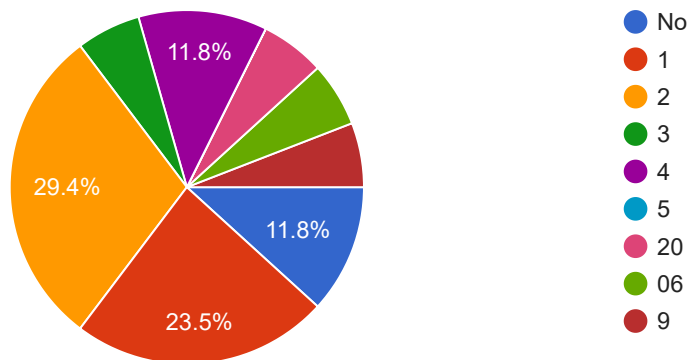
How many Students seminar had organized by you?

17 responses



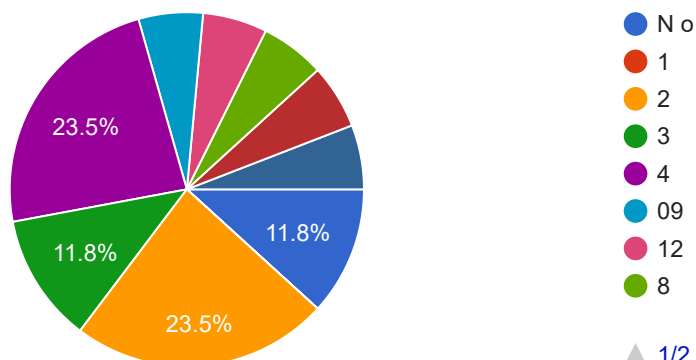
In this academic session,how many ICT lectures have you taken?

17 responses



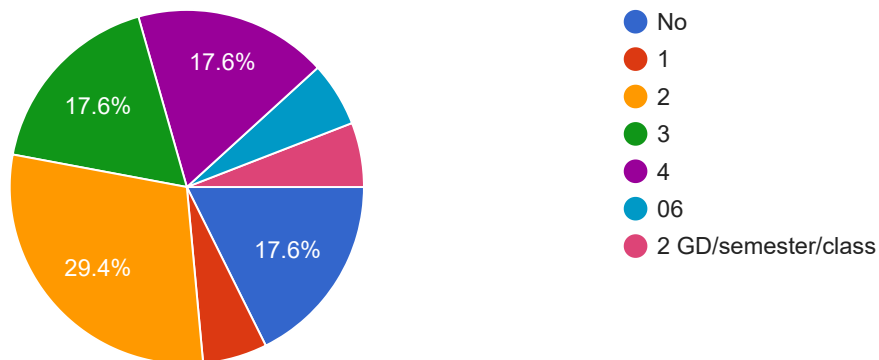
In this academic session,how many unit-wise test examination have you taken for betterment of slow and advance learners?

17 responses



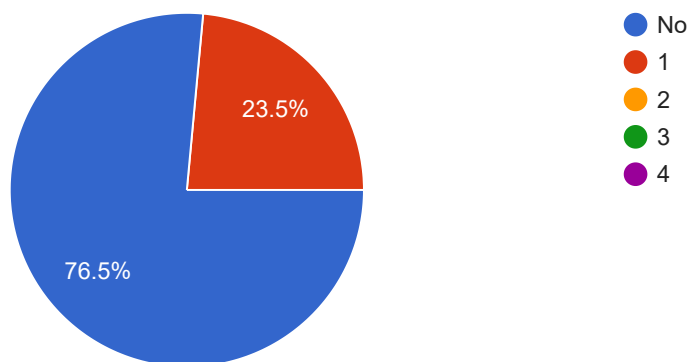
How many group discussions did you organize?

17 responses



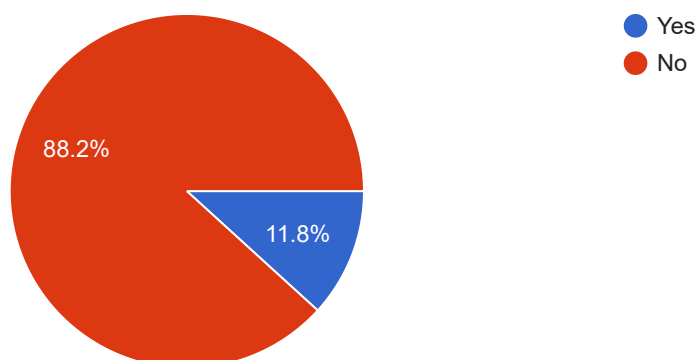
In this academic session, have you organized industrial visit/excursion tour for students?

17 responses



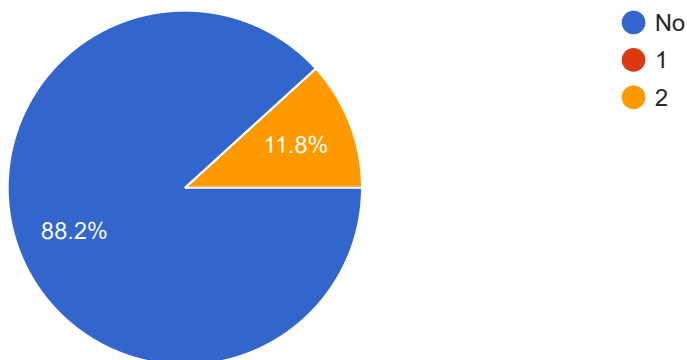
In this academic session, whether you participated successfully in short term courses/orientation courses / refresher courses?

17 responses



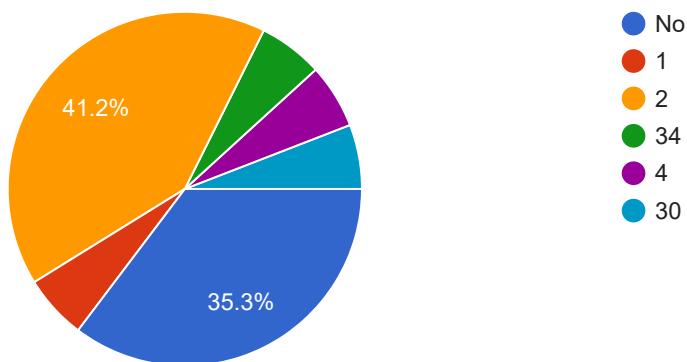
In this academic session, how many guest lecture has delivered by you?

17 responses



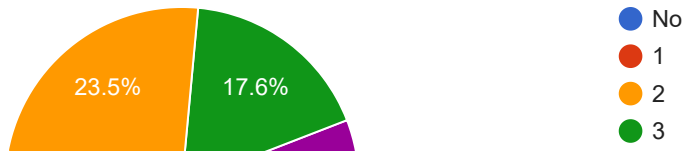
In this academic year, how many students have you been guided to participate in departmental /college / university/ state / national tournaments/ competition?

17 responses



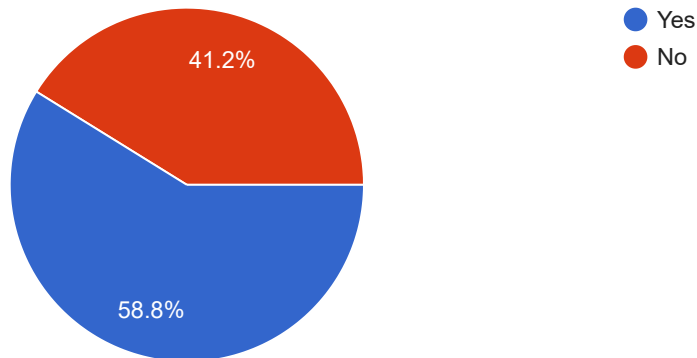
How many student based events have you organized in this academic session (other than above)?

17 responses



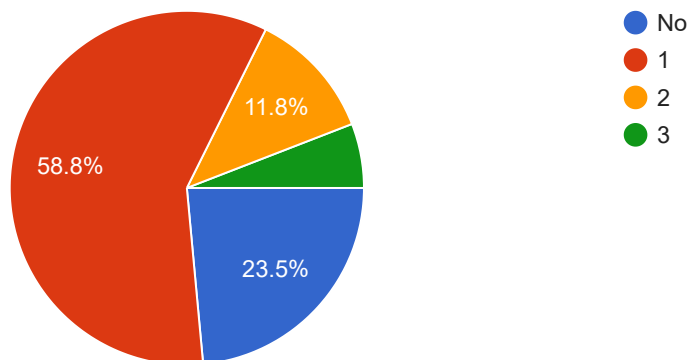
Are you running a consultation with your department regarding social needs?

17 responses



In this academic session, how many extension tasks have been organized as active members /organizers by you?

17 responses



In this academic session, write in brief about your extension/ Social actives?

17 responses

Water analysis of manora region

Nil

Awareness of Marathi grammar in high school students

1

To generate awareness among the students about environment preservation

Malnutrition awareness

Farming awareness

Clean India Healthy India

Program officer NSS

In this academic session, write in brief about your best and innovative methodology for teaching, learning and evaluation?

17 responses

Ppt

PPT, Seminar, G.D. unit test.

Participation of students in teaching process

Teaching should be ICT based

Video lecture

Nil

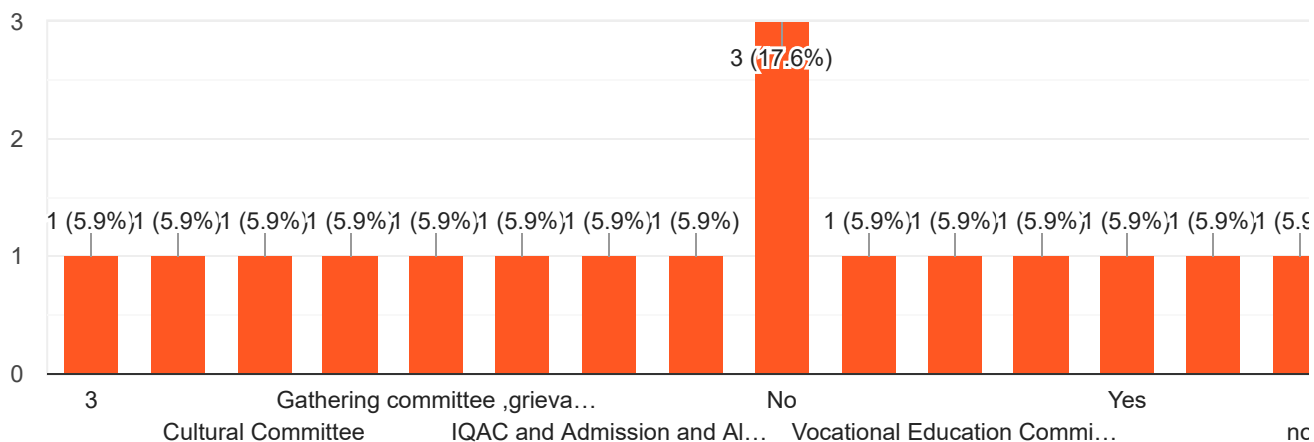
Google classroom lecture

University level question papers were solved by students.

Story telling

In this academic session, you are the coordinator of committee _____

17 responses



In this academic session, Write in brief about your committee work?

17 responses

NA

Reading Inspiration day , Teachers day , Discourse , participation in youth festival .

Counseling togirls students on various topics

Admission Process successfully done. 5 meetings of IQAC. Workshop on ICT. Workshop on IPR

Satisfactory

All work is done

Examination committee..furniture committee

plantation of trees,rain water haversting and cleaning the village.

Excellent

In this academic session, what are your pending work that, you think it would be completed up to 30th April 2018?

17 responses

No

Nil

Nil

NA

Teaching Evaluation

Nothing is pending

No pending

nothing

None

In this academic session, Write in brief about your difficulties, suggestion and recommendation.

17 responses

No

Nil

Syllabus is very vast

No recommendation.

No suggetion

Nothing

nothing

None

No Suggestion

Only for HOD:- Infrastructural up-gradation and purchasing of new equipment/ instruments of cost more than 10,000/-

17 responses

Nil

No

Need seperate room for English Deptt

Not HOD

nothing

None

Computer & Books

No

not applicable

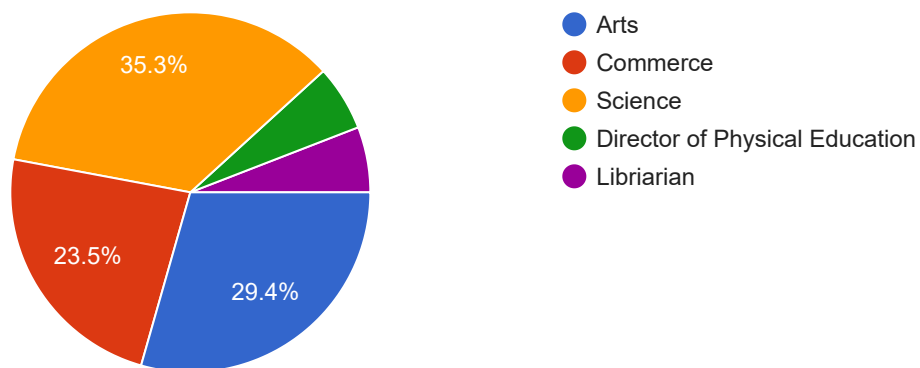
M.S.P. Arts, Science & K.P.T. Commerce College Manora, Academic Audit of Teacher -A.Y.2018-19

17 responses

[Publish analytics](#)

Faculty शाखा *Mark only one oval.

17 responses



Name of Teacher

17 responses

Dr. Kishor A. Koparkar

Mahaveer Chandranath Dhabe

Pro.B.S.Ther

Sopan D. Ingole

Dr Avinash S Nile

Gajanan Vitthalrao Patil

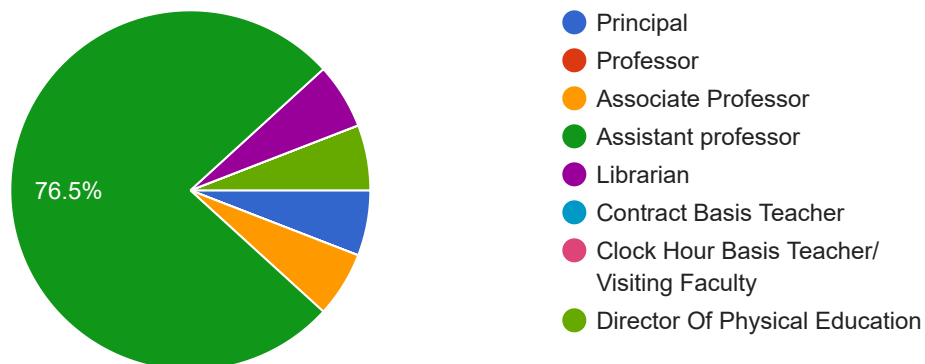


Dr. M Nafees Iqbal

Dr. Seema Keswani

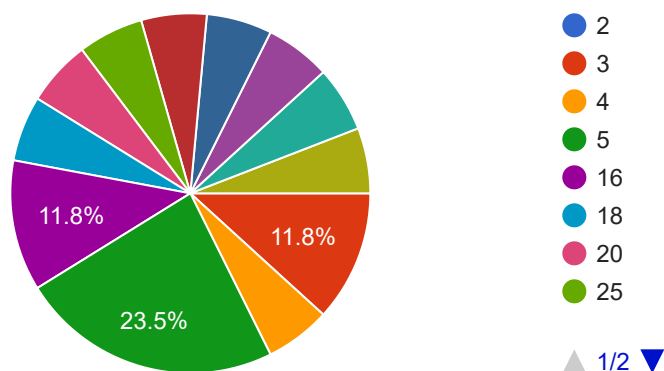
Designation

17 responses



How many total theory courses (Unit/s) have you completed in this A.Y. 2018-19?

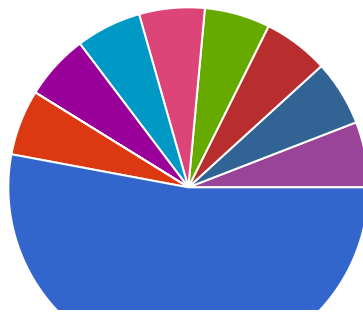
17 responses



How many total Practical courses (no. of practicals) have you completed in this A.Y. 2018-19?

17 responses

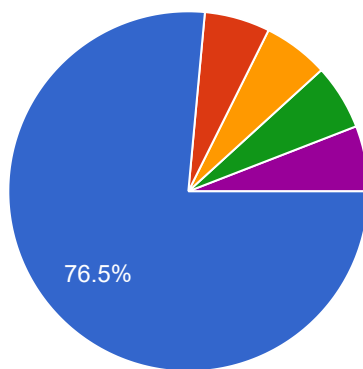




- Not Applicable
- less than or equal to 10.
- 20
- 30
- 60
- 34
- CFOS, ITB, IWW & EOE
- No

Are you member of BOS/ professional bodies/ university committee / etc.?

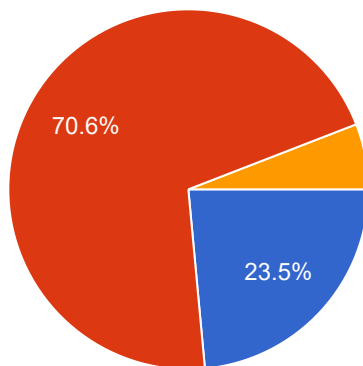
17 responses



- Not Applicable
- BOS
- Basketball Selection committee
- College level BOS member
- Academic concil. RRC

Are you attended the curriculum related workshop of university etc.?

17 responses

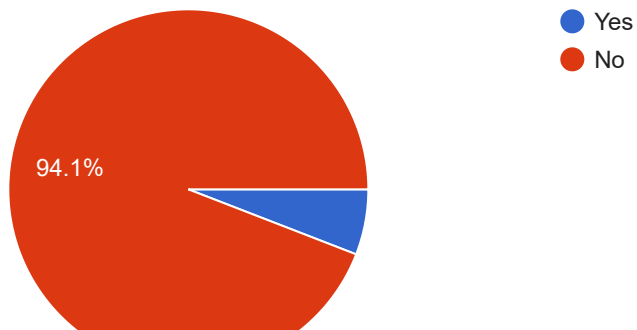


- Yes
- No
- Swayam Online Refresher Course in Innovation in Teaching Skills

Are you received the award in this academic session?

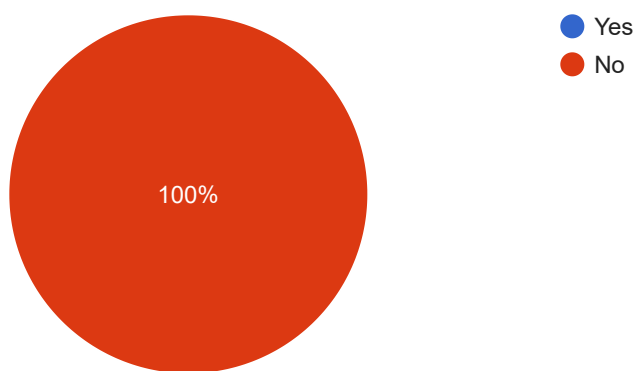
17 responses





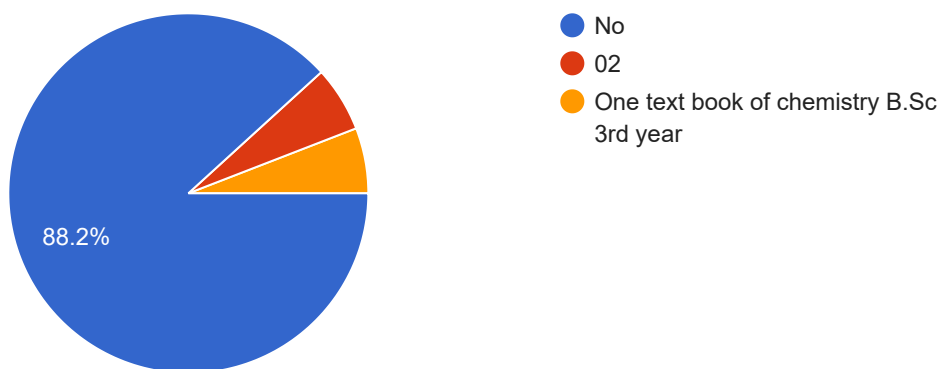
Have you applied/granted for patent?

17 responses



How many books are you published in this academic session?

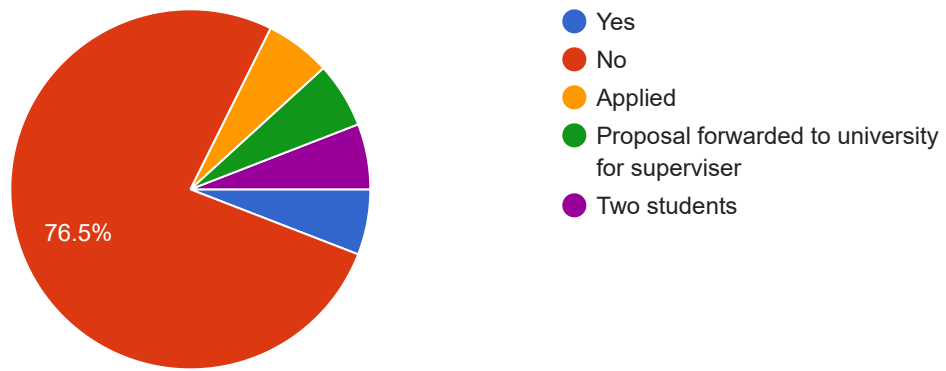
17 responses



Are you Ph.D. Supervisor?, How many students have enrolled under your guidance?

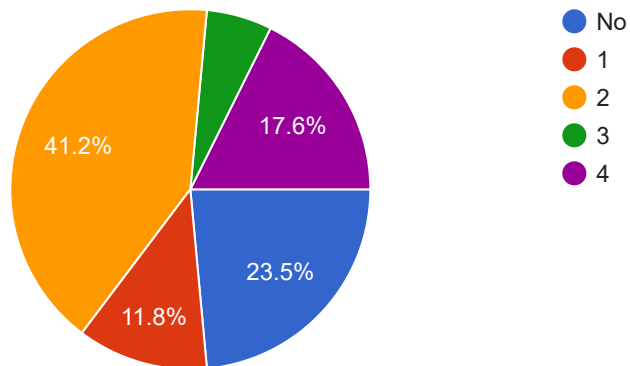
17 responses





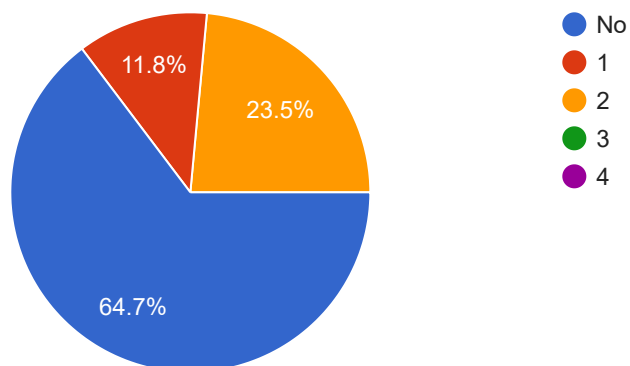
How many research papers are you published in this academic session in UGC listed journals?

17 responses



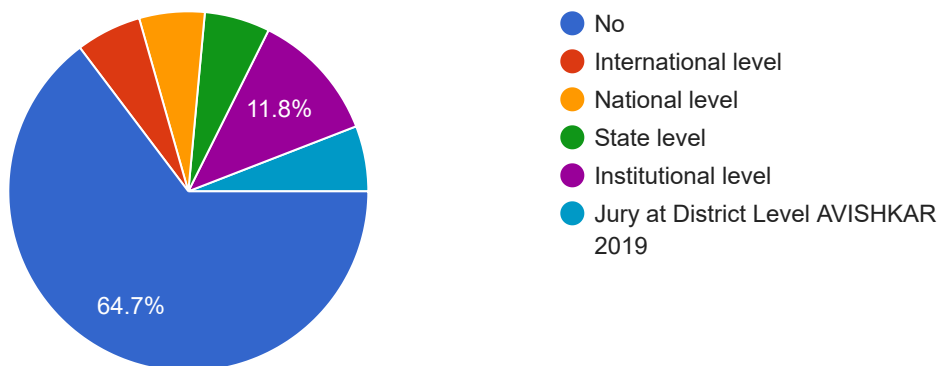
How many research papers are you published in this academic session in NON-UGC listed journals?

17 responses



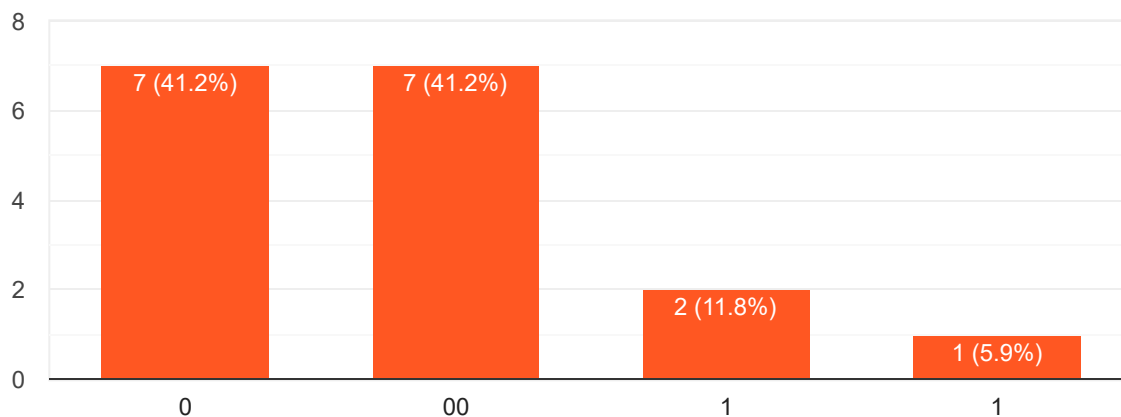
Had you chair/resource/expert person of the session of seminar/ workshop/ conference in this academic year?

17 responses



How many research proposals (Major / minor project) had submitted / sanctioned in this academic year?

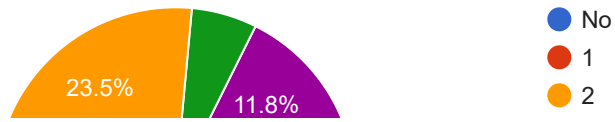
17 responses



How many paper published in seminar/ workshop/ conference in this academic year?

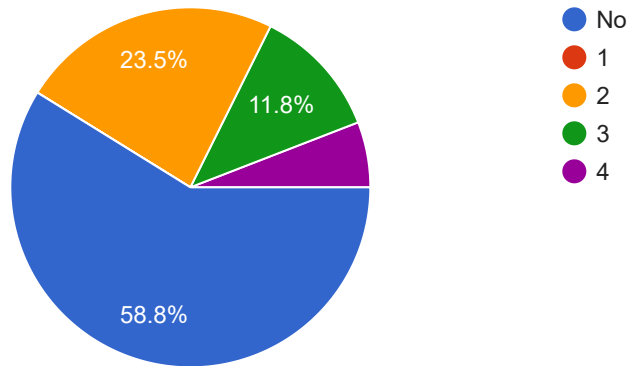
17 responses





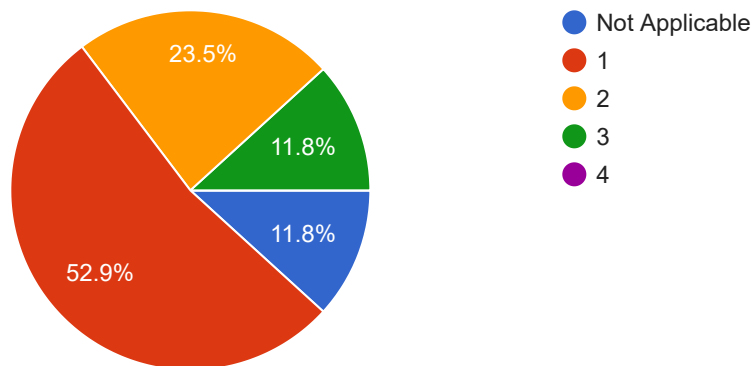
How many seminar/ workshop/ conference attended in this academic year without paper published ?

17 responses



(Only for HOD) how many MoU (collaboration) has been sign by your department?

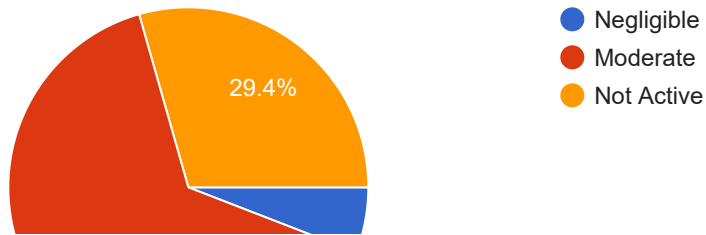
17 responses



How active is your involvement in collaborative activation under the MOU?

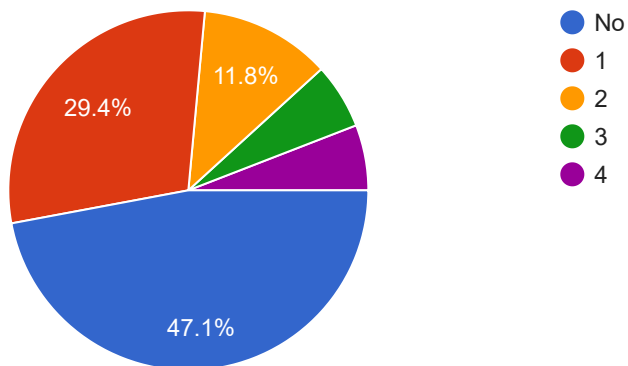
17 responses





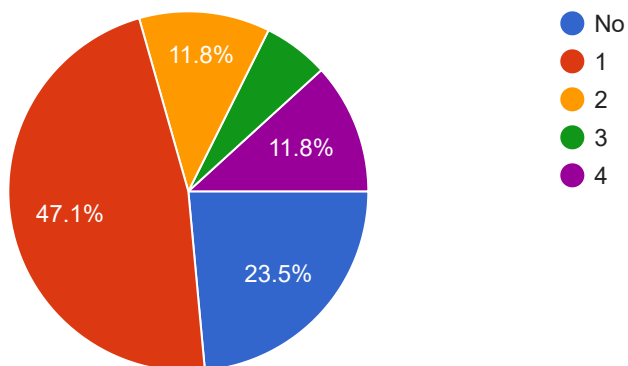
How many activities had been organized by you under MOU?

17 responses



How many guest lecture had organized by you?

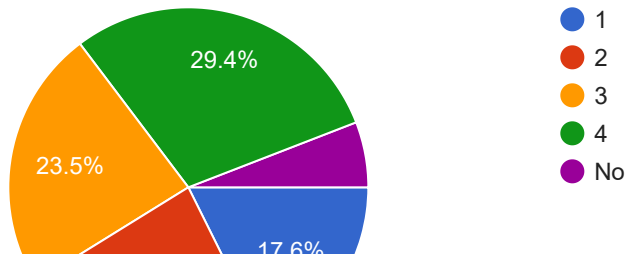
17 responses



How many Students seminar had organized by you?

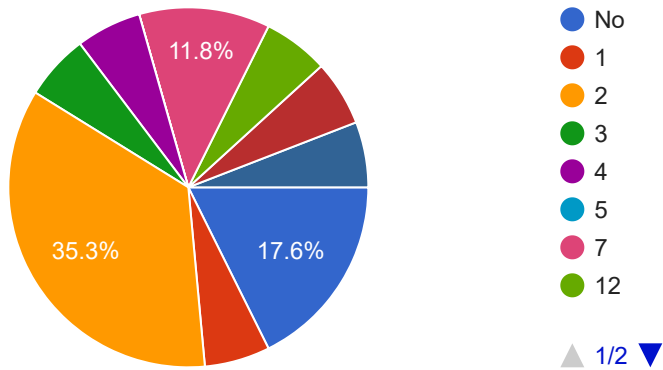
17 responses





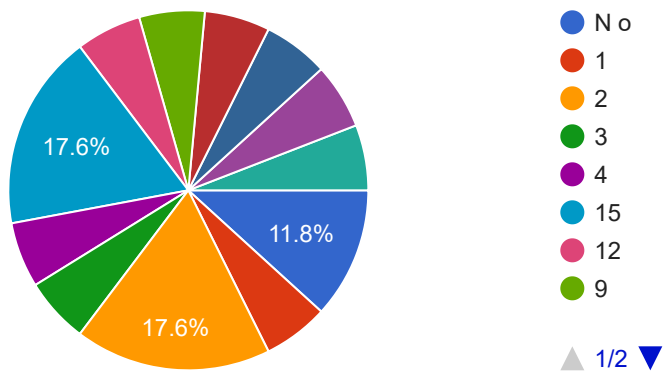
In this academic session,how many ICT lectures have you taken?

17 responses



In this academic session,how many unit-wise test examination have you taken for betterment of slow and advance learners?

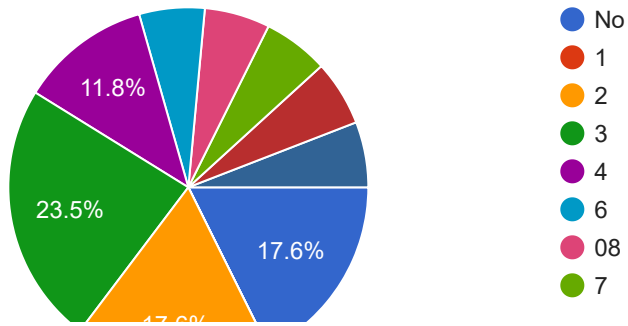
17 responses



How many group discussions did you organize?

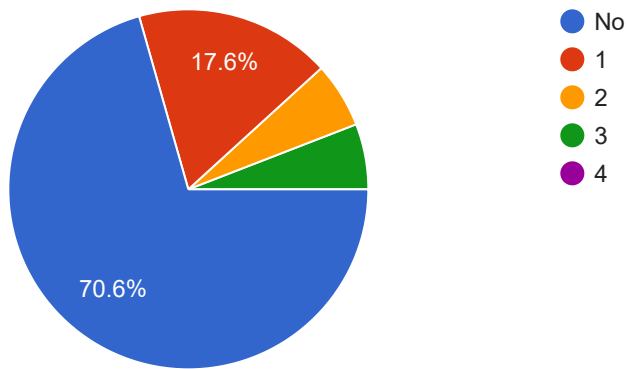
17 responses





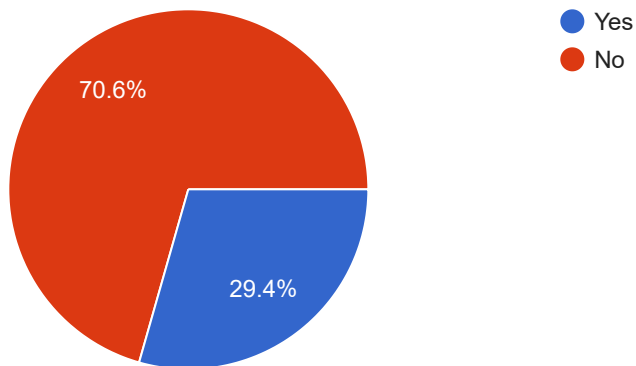
In this academic session, have you organized industrial visit/excursion tour for students?

17 responses



In this academic session, whether you participated successfully in short term courses/orientation courses / refresher courses?

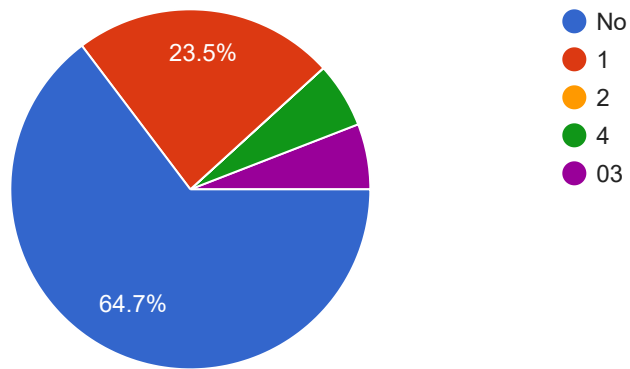
17 responses



In this academic session, how many guest lecture has delivered by you?

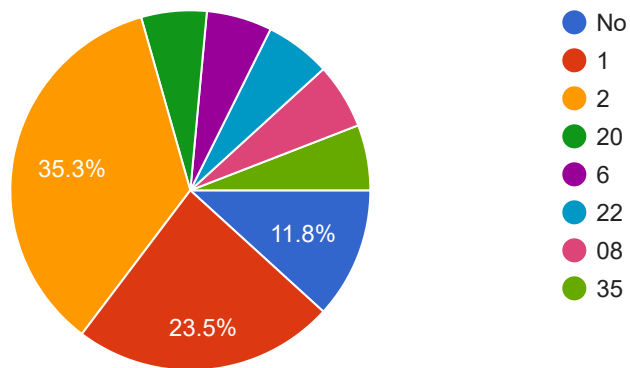


17 responses



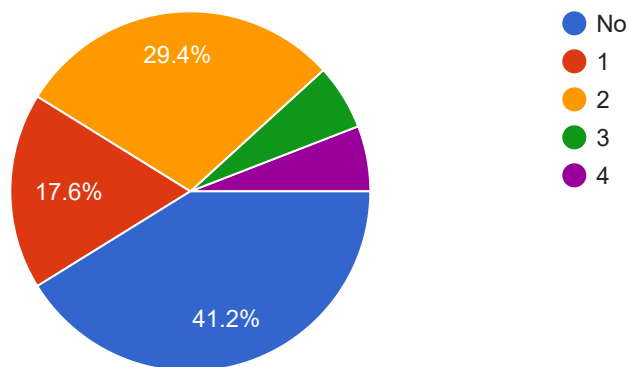
In this academic year, how many students have you been guided to participate in departmental /college / university/ state / national tournaments/ competition?

17 responses



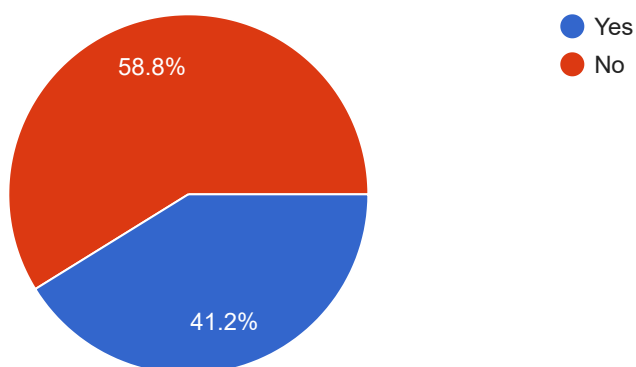
How many student based events have you organized in this academic session (other than above)?

17 responses



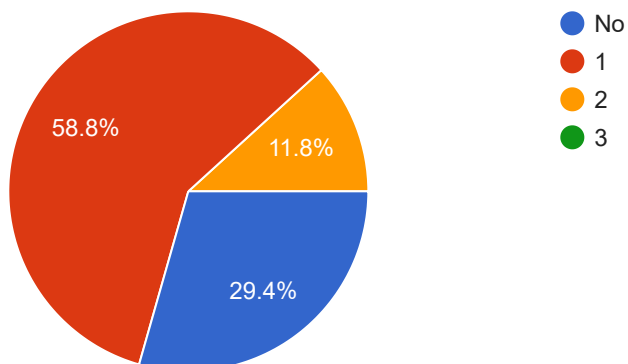
Are you running a consultation with your department regarding social needs?

17 responses



In this academic session, how many extension tasks have been organized as active members /organizers by you?

17 responses



In this academic session, write in brief about your extension/ Social actives?

17 responses

Water analysis

Use of ICT Basics

I tried to generat awareness in the high school and junior college students of Manora Taluka regarding Plants and Envioremental relationship through the extension



activity.The

We arranged thalassemia identification camp for students of all faculty, secondly we collected the garlands and flowers offered to lord Ganesha during Ganesh Utsav festival from Manora and near by village and dump all that into a pit at college for manure production.

I collected the voters forms from the students for adding their names in the voters list (78).

I am working as a scholarship committee convener as such I have benefited lots of students through this committee work.

In this academic session, write in brief about your best and innovative methodology for teaching, learning and evaluation?

17 responses

The innovative methodology I used during teaching, learning and evaluation .i. e Group Discussion, Home assignment. Online Test through software, online assignment, Video lecture of expert and PPT lecture.

I Organized syllabus based quiz competition for students, for study of diversity of vertebrates and invertebrates I asked students for taking photographs in the field and then we identified them into the laboratory, I gave field projects to students, Organized video lectures, seminars, group discussions and we went for field survey, online test

Video lectures, Power point presentation.

Integration of ICT tools in teaching learning and evaluation as power point presentation, video lectures

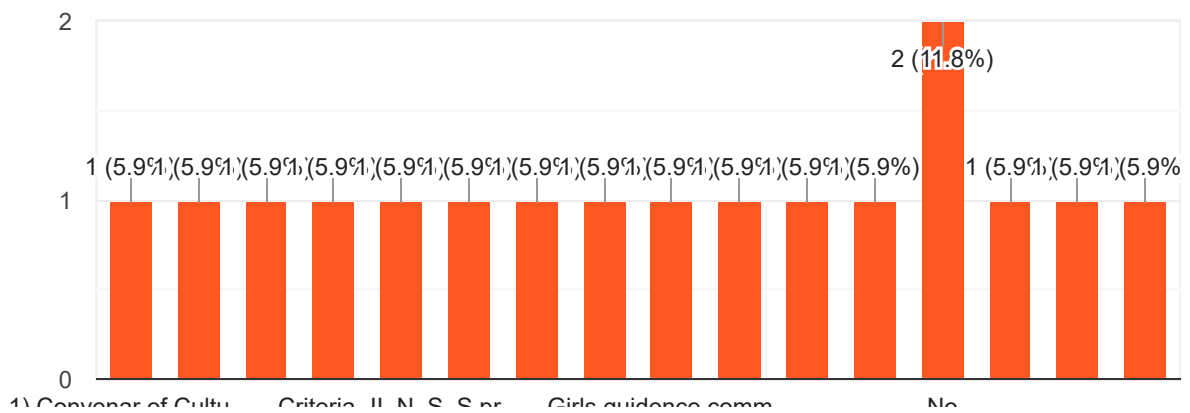
Provided online text matter of changed syllabus to B.com ii students conducted online examination etc.

Video Lecture

In this academic session, you are the coordinator of committee

17 responses





In this academic session, Write in brief about your committee work?

17 responses

Make member of our society

- 1) Teaching , Learning and Evolution under Criteria -II
- 2) Regular activities and Special. Camp organized at. Hiwara. Bu.
- 3) Soft Skill Development Program under Student Development Officer
- 4) Campus Survey under Monitoring Committee.

Setting, Repairing and purchasing furniture. Exam conducted.

As a exam committee member of science faculty i have done my work with planning

Science faculty organised tour and excursions to Lonar Crater
No vocational course have been started.

Students Discipline, College Development Activity, Inter College Tournament, Selection
Trails Of Various Games And Physical Efficiency Test, Etc

My work as a committee members sound and satisfactory...

In this academic session, what are your pending work that, you think it would be completed up to 30th April 2019?

17 responses

Nil

Regarding NAAC work..
Departmental work..

Ok

1. Maximum College Website updation work should be done till 30 April.
2. API of the current session should be verified.
3. Data collection of Criterion III should be done as per AQAR format.

Workshop and extension activity report, API, data collection for criteria VII, green audit,

I have to send some information on our college website up to 20/04/2019.

Lots of pending work is there will not be completed by 30 April 2019

Diary for Parents

In this academic session, Write in brief about your difficulties, suggestion and recommendation.

17 responses

Difficulty is not provided printer

Nil

Members of committee don't complete their given work.

After meeting provide proceeding of that meeting.

Teachers should speak more about their tasks other than gossips.

I face may problem regarding college website updation. All the faculty members except few one forwarding irrelevant data bcoz of that I am unable to upload that file. It is my request to all the teachers please visit new website I already uploaded reference data.

I personally feel that in department of zoology we need printer for maintaining departmental data and laboratory attendant.

Only for HOD:- Infrastructural up-gradation and purchasing of new equipment/instruments of cost more than 10,000/-



17 responses

Yes

- 1 . I need laminar air flow & incubator instruments.
2. I need equipment like centrifuge machine.
3. DNA isolation kit
4. Algae,Fungi charts

None

Laptop

None

We need Color Printer

Laptop

No

This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#).

Google Forms

